INTRODUCTION TO CLASSICAL HEBREW:

Hebrew 1	105
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An Independent Study Course

Written by Tzvee Zahavy, Ph.D. Professor of Classical and Near Eastern Studies and Director of Jewish Studies College of Liberal Arts University of Minnesota

Minneapolis University of Minnesota Continuing Education and Extension Department of Independent Study

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The Qal Imperative Form The Vocative

Study Notes

To master the Hebrew verb one must know its five forms: prefix, affix, participle, infinitive and imperative. It is most often the case that there is a relationship between the imperative and prefix forms of the verb. Look for this as you learn about this form.

Section 18.4 makes a judgement that our verse is important. That is based on the theological and liturgical use of the selection in classical Judaism. The supplementary reading deals with this issue.

Read and study lesson 18 in the textbook.

Exercise: P. 91, Textbook-Lesson 18.1

fill in the chart

Exercise: P. 91, Textbook-Lesson 18.3B

fill in the chart

Exercise: P. 92, Textbook-Lesson 18.4

translate the verse

Exercise: P. 93, Textbook-Lesson 18.5

translate the 5 verses and identify the relationship of the noun and modifier

Assignment: P. 93, Textbook-Lesson 18.6A

learn vocabulary words 101-150

Assignment: P. 93, Textbook-Lesson 18.6B

translate Genesis 28:10-12

Assignment: P. 93, Textbook-Lesson 18.6C

translate the 11 verses. Consult your Tanakh for the context of each to see why it

is in the imperative form.

Additional reading:

"The Shema': Why it is the 'most important verse in the Hebrew Bible."

The Pi`el Imperative

The Possessive Suffix (form with pause, without pause)

Study Notes

The combination of imperative form with the piel stem is common. Commands are often intensive. The form is easy to recognize. Learn its characteristics.

Read and study lesson 19 in the textbook.

Exercise: P. 94, Textbook-Lesson 19.1

fill in the chart

Exercise: P. 94, Textbook-Lesson 19.2A

fill in the chart

Exercise: P. 95, Textbook-Lesson 19.3A

fill in the chart

Exercise: P. 95, Textbook-Lesson 19.4

translate the sentence

Exercise: P. 96, Textbook-Lesson 19.6

translate the similar words

Assignment: P. 96, Textbook-Lesson 19.6A

translate Genesis 28:13-15
Assignment: P. 96, Textbook-Lesson 19.6B
translate the 12 verses

Additional reading: "The Story of Samuel"

Lesson 1: Send in the exercises and assignments from lessons 18 and 19 in the textbook.

The Qal Plural Imperative

Study Notes

Section 20.6a illustrates in a chart the various imperative forms. This makes it easier to compare them with the prefix equivalents. Note the variations for hollow root verbs on page 100.

Read and study lesson 20 in the textbook.

Exercise: P. 98, Textbook-Lesson 20.1

fill in the chart

Exercise: P. 98, Textbook-Lesson 20.3

fill in the chart

Exercise: P. 99, Textbook-Lesson 20.4

fill in the chart

Exercise: P. 99, Textbook-Lesson 20.5

translate the verse

Exercise: P. 101, Textbook-Lesson 20.7A

fill in the chart

Exercise: P. 101, Textbook-Lesson 20.7B

write the verb roots

Assignment: P. 101, Textbook-Lesson 20.8A

learn imperatives in 20.6

Assignment: P. 101, Textbook-Lesson 20.8B

translate Genesis 28:16-18

Assignment: P. 101, Textbook-Lesson 20.8C

translate the 8 verses

Additional reading:

"The Exodus"

The Irregular Verb LQH

Study Notes

This unit presents one of the most common irregular verbs. Also look carefully at the irregular noun in 21.3a and the demonstrative adjective in 21.3b. It pays to master these because they are frequent words in biblical passages.

Read and study lesson 21 in the textbook.

Exercise: P. 102, Textbook-Lesson 21.1

fill in the chart

Exercise: P. 103, Textbook-Lesson 21.4

fill in the chart

Exercise: P. 103, Textbook-Lesson 21.6

translate the sentence

Exercise: P. 103, Textbook-Lesson 21.7A

fill in the blanks

Exercise: P. 104, Textbook-Lesson 21.7B

fill in the blanks

Exercise: P. 104, Textbook-Lesson 21.7C

fill in the blanks

Assignment: P. 104, Textbook-Lesson 21.8A

memorize the paradigm Assignment: P. 104, Textbook-Lesson 21.8B

translate Genesis 28:19-22
Assignment: P. 104, Textbook-Lesson 21.8C
translate the 12 verses

Additional reading:
"The Amorites (Numbers 21)"

Lesson 2: Send in the exercises and assignments from lessons 20 and 21 in the textbook.

Feminine Noun Endings The Relative Particle 'SR

Study Notes

Theory and reality part company in 22.4a. The plural for year, šnh, is šnym and not šnwt. So the construct is šny. But as an abstract example the brief chart makes a point. Simply ignore it for future reference or you will surely become confused.

Pay special attention to the relative particle. The ability to translate little words makes all the difference between intelligibility and obscurity. Look closely at the example in 22.8a and at the summary in 22.9. Learn this well.

Read and study lesson 22 in the textbook.

Exercise: P. 106, Textbook-Lesson 22.1

fill in the chart

Exercise: P. 107, Textbook-Lesson 22.6

fill in the chart

Exercise: P. 107, Textbook-Lesson 22.8

translate the sentence

Assignment: P. 109, Textbook-Lesson 22.10A

translate Genesis 29:1-3

Assignment: P. 109, Textbook-Lesson 22.10B

translate the 15 verses

Additional reading:

"The Tribes of Israel (Genesis 24)"

The Definite Direct Object Marker 'T and its Pronomial Suffixes

Study Notes

The constructions of the DDO combined with a pronoun that are set forth in 23.2b are crucial to your mastery of the basic syntax needed for smooth translation. On the other hand, 23.2c is an advanced concept about the absence of a mapping that occurs infrequently. Go back to page 65 to review the first appearance of the mapping in our textbook and the explanation of its usage.

Read and study lesson 23 in the textbook.

Exercise: P. 111, Textbook-Lesson 23.1B

fill in the chart

Exercise: P. 112, Textbook-Lesson 23.3

translate the verse

Assignment: P. 112, Textbook-Lesson 23.4

learn vocabulary words 151-200

Assignment: P. 112, Textbook-Lesson 23.4

memorize the chart, 23.2b

Assignment: P. 112, Textbook-Lesson 23.4

translate Genesis 29:4-7

No Additional reading this Lesson

(See Page 112, 23.4 D. Translate the phrase there.)

Lesson 3: Send in the exercises and assignments from lessons 22 and 23 in the textbook.

The Qal Feminine Plural Participle

Study Notes

This unit gives you important information on aspects of the participle. Pay particular attention to the verses for translation in 24.6 B. They introduce a variety of new vocabulary words and through them you will review some basic idioms and rules.

Read and study lesson 24 in the textbook.

Exercise: P. 113, Textbook-Lesson 24.2

fill in the chart

Exercise: P. 113, Textbook-Lesson 24.4

translate the sentence

Exercise: P. 114, Textbook-Lesson 24.5A

fill in the blanks

Exercise: P. 114, Textbook-Lesson 24.5C

translate the words and phrases

Assignment: P. 115, Textbook-Lesson 24.6A

translate Genesis 29:8-11

Assignment: P. 115, Textbook-Lesson 24.6B

translate the 15 verses

Additional reading: "Solomon's Wisdom"

The Noun

Study Notes

This is a broad subject. The textbook helps you master the noun by providing rules for seven groups of nouns, noun patterns or associative principles. If you master this unit now, your path will be smoother the rest of the way through the course. You may wish to establish your own mnemonic devices for remembering elements of the noun: gender, family relationships and suffixes.

Assignment: Read and study pages 116-120 in the textbook. Memorize the 8 Irregular Nouns

Additional reading: "Gender and Nouns"

Lesson 4: Send in the exercises and assignments from lessons 24 and "the noun" in the textbook.

Qal Infinitive Variations
The Qal Infinitive Construct

Study Notes

We learn more of the basics of the infinitive form: regular patterns, hollow verb forms and irregulars. The infinitive is normally easy to identify and to translate. The *qal* infinitive is simple. Be thankful for that.

Read and study lesson 25 in the textbook.

Exercise: P. 121, Textbook-Lesson 25.1A

fill in the chart

Exercise: P. 121, Textbook-Lesson 25.2

fill in the chart

Exercise: P. 122, Textbook-Lesson 25.3B

fill in the chart

Exercise: P. 122, Textbook-Lesson 25.4

fill in the chart

Exercise: P. 123, Textbook-Lesson 25.6

translate the verse

Assignment: P. 124, Textbook-Lesson 25.8A

memorize the Qal infinitive patterns

Assignment: P. 124, Textbook-Lesson 25.8B

translate Exodus 3:1-3

Assignment: P. 124, Textbook-Lesson 25.8C

translate the 17 verses, indicate the root of each infinitive

Additional reading:

"The Deuteronomist"

Qal 3rd Heh Verbs

Study Notes

As you now progress in the study of the verb, you will find numerous irregular verbs. The several common verbs listed in 26.5a share the same pattern. When two irregularities appear together, as is the case when weak and gutteral letters appear in the foot, the complexity of the verb is compounded. Careful work on this paradigm will pay big dividends later.

Read and study lesson 26 in the textbook.

Exercise: P. 125, Textbook-Lesson 26.2

fill in the chart

Exercise: P. 125, Textbook-Lesson 26.3

fill in the chart

Exercise: P. 126, Textbook-Lesson 26.4

translate the verse

Exercise: P. 127, Textbook-Lesson 26.5C

fill in the blanks

Assignment: P. 127, Textbook-Lesson 26.6A

memorize the Qal paradigm Assignment: P. 127, Textbook-Lesson 26.6B translate Exodus 3:4-6 Assignment: P. 127, Textbook-Lesson 26.6C translate the 19 verses

Lesson 5: Send in the exercises and assignments from lessons 25 and 26 in the textbook.

Hollow Verbs

Study Notes

Hollow verbs in the qal affix look like imperative forms. Look closely at section 27.4b to find the error in the book. Yes. Even a textbook can be wrong. Now look in your dictionary for the three verbs in 27.4c. Which one does not appear to be a real verb?

Read and study lesson 27 in the textbook.

Exercise: P. 129, Textbook-Lesson 27.1

fill in the chart

Exercise: P. 129, Textbook-Lesson 27.3

translate the verse

Exercise: P. 130, Textbook-Lesson 27.4B

fill in the blanks

Exercise: P. 130, Textbook-Lesson 27.4C

fill in the blanks

Exercise: P. 131, Textbook-Lesson 27.4D

fill in the blanks

Exercise: P. 131, Textbook-Lesson 27.4E

fill in the blanks

Assignment: P. 131, Textbook-Lesson 27.5A

memorize the Qal forms

Assignment: P. 131, Textbook-Lesson 27.5B

translate Exodus 3:7-9

Assignment: P. 131, Textbook-Lesson 27.5C

translate the 9 verses

The Affix of the Hif`il-Causative The Interrogative Heh

Study Notes

Each time you come to a new stem make some notes about its characteristic features. The Hif'il is relatively easy to recognize and analyze.

Note well the various uses of the letter *heh* as a particle indicating a question when placed at the beginning of a word. The book emphasizes these here to help you differentiate them from the hif il indicators.

Read and study lesson 28 in the textbook.

Exercise: P. 133, Textbook-Lesson 28.2

fill in the chart

Exercise: P. 133, Textbook-Lesson 28.4

translate the sentence

Assignment: P. 135, Textbook-Lesson 28.7A

learn vocabulary words 201-250

Assignment: P. 135, Textbook-Lesson 28.7B

memorize Hif'il affix paradigm

Assignment: P. 135, Textbook-Lesson 28.7C

translate Exodus 3:10-13 Assignment: P. 135, Textbook-Lesson 28.7D translate the 11 verses

Lesson 6: Send in the exercises and assignments from lessons 27 and 28 in the textbook.

Mid-course examination

Analyze each verb in the sentence translations of Lessons 5 and 6 (25.8C, 26.6C, 27.5C, 28.7D).

Send in your verb analysis charts.

The Hif'il Hollow Affix

Study Notes

The exercise at 29.6 reinforces the distinctions among words that start with a *heh*. The next lesson carries your further into the causative world of the hif il stem. Section 30.2 reminds us to review our rules for the *dagesh*. Remember to consult your index if you forget where you have seen a feature of grammar earlier in the textbook. The cross reference to 17.3b should be checked. Do not skip over these signposts.

Read and study lesson 29 in the textbook.

Exercise: P. 136, Textbook-Lesson 29.1

fill in the chart

Exercise: P. 137, Textbook-Lesson 29.2

fill in the chart

Exercise: P. 137, Textbook-Lesson 29.4

translate the sentence

answer the question and identify each heh

Assignment: P. 138, Textbook-Lesson 29.7A

memorize the Hif'il affix paradigm

Assignment: P. 138, Textbook-Lesson 29.7B

translate Exodus 3:14-17

Assignment: P. 138, Textbook-Lesson 29.7C

translate the 11 verses

The Hif`il Imperative

Read and study lesson 30 in the textbook.

Exercise: P. 139, Textbook-Lesson 30.1A

fill in the chart

Exercise: P. 140, Textbook-Lesson 30.3

fill in the chart

Exercise: P. 140, Textbook-Lesson 30.4

translate the sentence

Exercise: P. 140, Textbook-Lesson 30.6

fill in the table

Assignment: P. 141, Textbook-Lesson 30.8

translate Genesis 37:1-4

Assignment: P. 141, Textbook-Lesson 30.8

translate the 12 verses

Lesson 7: Send in the exercises and assignments from lessons 29 and 30 in the textbook.

The Hif`il Infinitive

Study Notes

The unit introduces the piel participle. It is not immediately germane to the elements of grammar on our main agenda. Nevertheless the piel participle is a common form. Make special note of it.

The hif il infinitive will be important here in the interpretation of many biblical phrases. It is a major feature of later classical Hebrew in rabbinic texts as well. We will come to this at the end of Hebrew 1106, the third course in this sequence.

Read and study lesson 31 in the textbook.

Exercise: P. 142, Textbook-Lesson 31.1

fill in the chart

Exercise: P. 142, Textbook-Lesson 31.2

fill in the chart

Exercise: P. 143, Textbook-Lesson 31.3

translate the sentence

Exercise: P. 143, Textbook-Lesson 31.4

fill in the blanks

Exercise: P. 143, Textbook-Lesson 31.5

fill in the root and the form for each verb

Assignment: P. 144, Textbook-Lesson 31.7A

translate Genesis 37:5-8

Assignment: P. 144, Textbook-Lesson 31.7B

translate the 15 verses

The Hif`il Prefix

Study Notes

Vowels make it possible to identify the Hif'il prefix form. Stop a moment to think what it would be like to try to read and translate unvocalized texts. How would you recognize a Hif'il prefix without the vowels? Even with vowels there is some confusion. See 32.3b. Context will help you guess the correct stem. Always look up the context of the sentences your are reading and translating. This will enable you to broaden your knowledge of the substance and meaning of the texts. Classical Hebrew is laden with rules and structural patterns. Nevertheless, nothing surpasses a broad base of knowledge of the substance and content of the biblical text as a tool for analysis and exegesis.

Read and study lesson 32 in the textbook.

Exercise: P. 145, Textbook-Lesson 32.1

fill in the chart

Exercise: P. 145, Textbook-Lesson 32.2

translate the sentence

Exercise: P. 145, Textbook-Lesson 32.3

fill in the blanks

Assignment: P. 146, Textbook-Lesson 32.4B

translate Genesis 37:9-12

Assignment: P. 146, Textbook-Lesson 32.4C

analyze the verbs in charts Assignment: P. 147, Textbook-Lesson 32.4D translate the 9 verses

Lesson 8: Send in the exercises and assignments from lessons 31 and 32 in the textbook.

The Hif il First Yod Verb Hif il Verbs Synopsis

Study Notes

Goals for the lesson: Mastery of the synopsis of the Hif il; developing the ability to find the root of irregular and hollow Hif il verbs.

Read and study lesson 33 in the textbook.

Exercise: P. 148, Textbook-Lesson 33.1

fill in the chart

Exercise: P. 148, Textbook-Lesson 33.3 translate the sentence

Assignment: P. 149, Textbook-Lesson 33.6A

learn the vocabulary words 251-300

Assignment: P. 149, Textbook-Lesson 33.6B

learn the Hif'il synopsis

Assignment: P. 149, Textbook-Lesson 33.6C

translate Genesis 37:13-16

Assignment: P. 149, Textbook-Lesson 33.6D

translate the 13 verses

More Hif'l Verbs; Hif'il Hollow Prefix Hollow "E" Class Verbs in Qal Affix

Read and study lesson 34 in the textbook.

Exercise: P. 150, Textbook-Lesson 34.1

fill in the chart

Exercise: P. 150, Textbook-Lesson 34.4

fill in the chart

Exercise: P. 151, Textbook-Lesson 34.5

translate the sentence

Assignment: P. 151, Textbook-Lesson 34.7

learn the Qal affix

Assignment: P. 151, Textbook-Lesson 34.7B

translate Genesis 37:17-20

Assignment: P. 151, Textbook-Lesson 34.7C

translate the 20 verses

Lesson 9: Send in the exercises and assignments from lessons 33 and 34 in the textbook.

Advanced Verb Forms: Infinitives and Hif'il

Study Notes

After mastering the basics we move on to alternate forms of the infinitive. We must adjust to translating these verbs into an idiomatic English. If we fail to do so we are left with nonsense phrases. So even after analyzing each word we must go through yet another stage to render the meaning of our phrases into proper English. This unit tests your skills of more complex translation.

Read and study lesson 35 in the textbook.

Exercise: P. 153, Textbook-Lesson 35.1A

fill in the chart

Exercise: P. 154, Textbook-Lesson 35.2

fill in the chart

Exercise: P. 154, Textbook-Lesson 35.3

fill in the chart

Exercise: P. 154, Textbook-Lesson 35.4

translate the sentence

Exercise: P. 154, Textbook-Lesson 35.5

analyze the forms

Assignment: P. 155, Textbook-Lesson 35.6A

translate 37:21-24

Assignment: P. 155, Textbook-Lesson 35.6B

translate the 11 verses

Advanced Pi`el Verbs with Compensation Independent Subject Pronouns

Study Notes

The compensation for gutteral letters in the root of a piel verb is subtle, the change of a vowel. You can circle the differences in vocalization in 36.3a to highlight the variation.

Read and study lesson 36 in the textbook.

Exercise: P. 156, Textbook-Lesson 36.3

fill in the chart

Exercise: P. 157, Textbook-Lesson 36.6

translate the sentence

Exercise: P. 157, Textbook-Lesson 36.8

analyze the verbs

Assignment: P. 158, Textbook-Lesson 36.9B

memorize the chart

Assignment: P. 158, Textbook-Lesson 36.9C

translate Deuteronomy 6:1-5

Assignment: P. 158, Textbook-Lesson 36.9D

translate the 17 verses

make a tape of the 17 verses

Lesson 10: Send in the exercises and assignments from lessons 35 and 36 in the textbook and send in the tape.

Compound Prepositional Phrases Vav and Yod as Consonants

Study Notes

The uses of the vav or yod (lesson 37) as a consonant or vowel letter are "small" issues. But it is worth knowing them to make the process of translation and analysis go more smoothly. Similarly, demonstrative adjectives are not a big thing until you misrepresent their meaning. Master the little things and much more will fall into place.

Read and study lesson 37 in the textbook.

Exercise: P. 159, Textbook-Lesson 37.2

fill in the chart

Exercise: P. 160, Textbook-Lesson 37.4

identify the letters as specified

analyze the verbs

Assignment: P. 160, Textbook-Lesson 37.5B

translate Deuteronomy 6:6-10

Assignment: P. 160, Textbook-Lesson 37.5C

translate the 18 verses

Demonstrative Adjectives Verb Suffixes

Read and study lesson 38 in the textbook.

Exercise: P. 162, Textbook-Lesson 38.1

fill in the chart

Exercise: P. 163, Textbook-Lesson 38.3

fill in the chart

Exercise: P. 163, Textbook-Lesson 38.6

translate the sentence

Exercise: P. 165, Textbook-Lesson 38.8

[see below: final exam]

Assignment: P. 166, Textbook-Lesson 38.9A

learn verb suffixes (38.7A)

Assignment: P. 166, Textbook-Lesson 38.9B

translate Deuteronomy 6:11-15

Assignment: P. 166, Textbook-Lesson 38.9C

translate the 13 verses

Lesson 11: Send in the exercises and assignments from lessons 37 and 38 in the textbook.

Classical Hebrew Study Guide, p. 23

Final Examination Hebrew 1105

Analyze all of the verbs: P. 165, Textbook-Lesson 38.8

Send in your verb charts.

Additional Readings

Hebrew 1105

The Deuteronomist

The Shema`: Why it is the "most important verse in the Hebrew Bible."
The Story of Samuel
The Exodus
The Amorites (Numbers 21)
The Tribes of Israel (Genesis 24)
Solomon's Wisdom
Gender and Nouns
The Dauteronomist

SENTENCES ©1991 FOR MICROSOFT WINDOWSTM Supplementary Computer Drills

These are computer program materials and optional drills for an IBM or compatible with the capability to run Microsoft Windows. They are available from Independent Study at your request.

You may complete and send in a disk with these drills instead of your exercises and assignments. The drills and textbook-lessons correspond as follows (Lesson/computer file name/drill name):

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Lesson 18:
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BHEB18 - Chapter 18, p. 91-93

Lesson 19:

BHEB19 - Chapter 19, p. 94-97

Lesson 20:

BHEB20 - Chapter 20, p. 98-101 BHEB20A - Imperatives (Chap. 20)

Lesson 21:

BHEB21 - Chapter 21, p. 102-105 BHEB21A - Grammar Chapter 21

Lesson 22:

BHEB22 - Chapter 22, p. 106-110

Lesson 23:

BHEB23 - Chapter 23, p. 111-112

Lesson 24:

BHEB24 - Chapter 24, p. 113-115 BHEB24A - The Noun (Chap. 24)

Lesson 25:

BHEB25 - Chapter 25 Qal Infinitive, Dual Nouns, p. 121-124

Lesson 26:

BHEB26 BHEB26A

Lesson 27:

BHEB27 BHEB27A

Lesson 28:

BHEB28 BHEB28A

Lesson 29:

BHEB29

BHEB29A

Lesson 30:

BHEB30 BHEB30A

Lesson 31:

BHEB31 BHEB31A

Lesson 32:

BHEB32

Lesson 33:

BHEB33

Lesson 34:

BHEB34

Lesson 35:

BHEB35 BHEB35A

Lesson 36:

BHEB36 BHEB36A

Lesson 37:

BHEB37 BHEB37A

Lesson 38:

BHEB38 BHEB38B

MILIM Hebrew Vocabulary Drills Supplementary Computer Drills

These are computer program materials and optional drills for an IBM or compatible with an EGA or better monitor. They are available from Independent Study at your request.

You may complete these drills to assist you in mastering the vocabulary. The drills, words and textbook-lessons correspond as follows:

Lessons 1-8	words 1-50	drills 1-5
Lessons 9-12	words 51-75	drills 6-8
Lessons 13-17	words 76-100	drills 9-11
Lessons 18-22	words 101-150	drills 12-16
Lessons 23-27	words 151-200	drills 17-21
Lessons 28-32	words 201-250	drills 22-26
Lessons 33-40	words 251-300	drills 27-31
Lessons 41-48	words 301-350	drills 32-36
Lessons 49-55	words 351-415	drills 37-42
Middle Hebrew	words 416-450	drills 43-45

VERB Hebrew Verb Drills Supplementary Computer Drills

These are computer program materials and optional drills for an IBM or compatible with an EGA or better monitor. They are available from Independent Study at your request.

You may complete these drills to assist you in mastering Hebrew Verbs.

[These drills are currently in development. Contact Independent Study for the latest details.]

Suggestions for Further Study

Refer to the following list <u>for courses</u> that complement the information covered in each lesson. The courses are offered by the College of Liberal Arts and, if marked with an *, Extension Independent Study.

Further Hebrew Courses (Hebr)

Readings in Biblical Hebrew A Book of the Bible Talmudic Texts Rabbinic Texts Medieval Hebrew Literature Beginning, Intermediate, and Advanced Modern Hebrew

The Biblical Heritage of Judaism

Ancient Israel (ANEJ) The Bible (ANEJ) Modern Study of the Old Testament (ANEJ) Ancient Near Eastern Texts in Translation (ANEJ)

The Hellenistic Age

Ancient Israel: The Hellenistic Period (ANEJ) The Bible: Wisdom, Poetry, & Apocalyptic (ANEJ) The Dead Sea Scrolls (ANEJ)

The Rabbinic Tradition

Judaism in the Time of Early Christianity (JwSt) Mishnah and Midrash in Translation (JwSt) Rabbinic Texts (Hebr) Talmudic Texts (Hebr)

The Middle Ages

Judaism in the Middle Ages (JwSt) Medieval Hebrew Literature (Hebr) *Jewish-Christian Relations (Hist)

The Modern Period

*Modern Judaism (JwSt)
Modern Hebrew Essay (Hebr)
Comparative Sociology of Jewish Communities (JwSt)
*The Holocaust (Jwst)
Modern Hebrew Poetry (Hebr)
Modern Hebrew Short Story (Hebr)
Contemporary Israeli Literature in Translation (JwSt)
Middle Eastern Politics (PolS)